



Maryland Career and Technical Administrators (MCTA)

2021-22 Goals


1. Advocate for shared concerns with Maryland State Department of Education (MSDE), Division of Career and College Readiness (DCCR)
2. Develop strategies and share best practices in order to address federal and state government policy requirements related to Career and Technology Education (CTE)
3. Promote collaboration and communication among stakeholders to strengthen partnerships and share best practices, strategies, and concerns
4. Support efforts to ensure that all students are career and college ready

2021-22 Focus Areas


- 1.1 Analyze PQI data by school site, program, and student performance
- 1.2 Advocate for increased high-quality professional development opportunities for CTE teachers tied directly to program content
- 1.3 Advocate for increased opportunities for industry professionals to become certified teachers
- 1.4 Collaborate with MSDE to clarify and streamline processes required of local school systems


- 2.1 Increase student participation, concentrator and completion rates in CTE (More Jobs for Marylanders Act 2017)
- 2.2 Develop understanding of Perkins updates

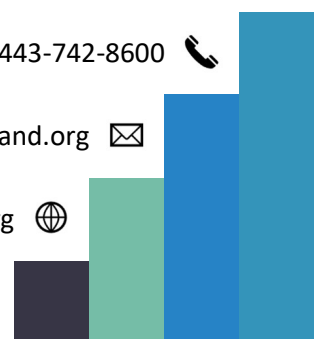
- 3.1 Strengthen business and industry support of CTE programs in the traditional and virtual environment
- 3.2 Promote strong linkages among school systems, community colleges and 4-year affiliate colleges and universities

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- 3.3 Encourage transparent sharing among CTE Directors in order to strengthen individual programs through shared knowledge and experiences
- 3.4 Engage with state and local workforce development boards

- 4.1 Share implemented strategies designed to close the achievement gap through improved access and equity for all students in CTE programs in the traditional and virtual environment
- 4.2 Highlight how systems measure, collect and analyze data on student performance, graduation rates and enrollment in further education
- 4.3 Share best practices that increase number of dual completers
- 4.4 Communicate evidence-based approaches for increasing the number of CTE students who graduate career and college ready with certification and/or college credit

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