#### Maryland Career and Technical Administrators: An ACTE Unified State Chapter



### advancing career and technical education for all students

#### 2020-21 Goals

- 1. Advocate for shared concerns with Maryland State Department of Education (MSDE), Division of Career and College Readiness (DCCR)
- 2. Develop strategies and share best practices in order to address federal and state government policy requirements related to Career and Technology Education (CTE)
- 3. Promote collaboration and communication among stakeholders to strengthen partnerships and share best practices, strategies, and concerns
- 4. Support efforts to ensure that all students are career and college ready

#### 2020-21 Focus Areas

- 1.1 Analyze PQI data by school site, program, and student performance
- 1.2 Advocate for increased high-quality professional development opportunities for CTE teachers tied directly to program content
- 1.3 Advocate for increased opportunities for industry professionals to become certified teachers
- 1.4 Collaborate with MSDE to clarify and streamline processes required of local school systems
- 2.1 Increase student participation, concentrator and completion rates in CTE (More Jobs for Marylanders Act 2017)
- 2.2 Develop understanding of Perkins updates
- 3.1 Strengthen business and industry support of CTE programs in the traditional and virtual environment
- 3.2 Promote strong linkages among school systems, community colleges and 4-year affiliate colleges and universities
- 3.3 Encourage transparent sharing among CTE Directors in order to strengthen individual programs through shared knowledge and experiences
- 3.4 Engage with state and local workforce development boards
- 4.1 Share implemented strategies designed to close the achievement gap through improved access and equity for all students in CTE programs in the traditional and virtual environment
- 4.2 Highlight how systems measure, collect and analyze data on student performance, graduation rates and enrollment in further education
- 4.3 Share best practices that increase number of dual completers
- 4.4 Communicate evidence-based approaches for increasing the number of CTE students who graduate career and college ready with certification and/or college credit

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### 2020-21 Calendar of Events

Fall Meeting: October 14, 2020 Format: Virtual Google Meet

9 a.m. – 11 a.m.

Spring Meeting: March 24, 2021 Format: Virtual Google Meet

9 a.m. - 11 a.m.

Summer Institute: July 26-28, 2021

Turf Valley Resort 2700 Turf Valley Road Ellicott City, MD 21042